

▶ INTRODUCTION TO SPINOLOGY;
WHAT IS SPINOLOGY?
WHO CAN BENEFIT FROM IT?
WHAT DOES A SPINOLOGIST DO?

▶ HOW DOES YOUR CENTRAL
NERVOUS SYSTEM WORK? WHAT
IS THE FUNCTION OF YOUR SPINE?
WHAT ARE SPINAL OCCLUSIONS?

▶ WHAT WILL THE COURSE
ENTAIL? WHO CAN STUDY
SPINOLOGY?

Studying *Spinology*

AN OUTSTANDING PROFESSION DEDICATED TO HELPING PEOPLE
LIVE THEIR LIVES AT THEIR FULL POTENTIAL

What is Spinology?

Spinology is based upon a profound respect for the totality of life and the fact that the nerve system maintains that totality by directing all functions.

The human body consists of some 85 to 100 billion cells, working together for expressing full life potential. It is obvious that coordination of the thousands and thousands of biological processes necessary to maintain life is dependent upon a control system. The brain, spinal cord and millions of miles of nerve fibres form the control system in human beings. A framework of solid bone protects this magnificent communications network.

The brain, enclosed in a housing known as the skull, has extensions reaching out to virtually every organ and tissue in the body. The most vulnerable part of the system is an extension of the brain known as the spinal cord. This vital and vulnerable lifeline is housed within 24 movable bones that comprise the spinal column, or "backbone". These spinal bones protect the delicate nerve trunks.

Should a bone of the spine become jarred from its proper position, the bones could compress the very nerve trunks they are

Such compression interferes with the flow of nerve impulses, and the 100 billion cells of the body can no longer work together as one functional unit. The individual then is no longer able to express full life potential.

The purpose of Spinology is the correction of such interference. Under ideal circumstances, the body's own spinal muscles position and reposition vertebrae according to body need. When there are spinal misalignments (known as spinal occlusions), they are unable to complete this task.

The Spinologist, therefore, is trained first to identify how the body is trying to move its vertebrae, and then, if necessary, to thrust gently upon the any misaligned segment of the spine so that the body's muscles can use the energy of the thrust to complete their work. Hence, the need for any outside help, the place and direction of such help and the actual correction of the misalignment are all controlled by the innate wisdom of life itself, and not by the Spinologist.

Spinologists try to work with life's wisdom, not to supersede it.



In Summary

Spinology is a profession designed specifically to assist the body to function and perform at its optimum. Your spine is constantly in motion, being affected positively and negatively by physical, chemical and emotional changes. Spinologists work with the living body only when it cannot correct itself by applying gentle, specific forces into the muscles around the spine.

Spinologists focus on the spine (which protects the spinal cord; responsible for all communication between the brain and the body) to ensure there is no interference with the messages that are being sent. If the communication is in any way distorted this directly affects the function and performance of the body.





Philosophy & the Practice of Spinology

The philosophy of Spinology recognises that for human potential to be fully expressed all aspects of life, tangible and intangible must interact harmoniously together.

Such harmonious interaction is dependent upon the nerve system which integrates and coordinates every expression of life.

The practice of Spinology seeks to maintain the mechanical integrity of the spinal column so that the nerve system, free from any interference, can in fact integrate and harmonize every expression of life.

The ultimate objective of Spinology is to restore human beings to harmonious unity of mind, body and spirit for the fulfilment of their life potential.

Only when people are thus restored to harmony within themselves can they express all of their potential and achieve harmony with others for a better world.

The practice of Spinology would appear, on the surface, to bear some resemblance to the healing arts practices of chiropractic, osteopathy, and others.

However, such appearance is deceptive. Spinology is neither a therapy nor a healing art. Spinologists are not doctors. They do not diagnose or treat disease, or give advice or referrals about disease.

What does a Spinologist do?



The objective of a Spinologist is to always keep the body as free from spinal occlusions as possible, independently of how people 'feel'. The technique of Spinology is exclusive to the profession. It is specific and gentle, which makes it virtually pain free.

The Spinology technique starts a chain of events which is the exact opposite of the ones started by the spinal occlusion. When the vertebra's ideal is regained, the nerve tissue no longer is interfered with; the transmission of nerve impulses is re-established the glands can again work in harmony, the chemical balance is restored and thus the persons vitality will again increase and allow them to express their full potential.

“ Spinology is neither a therapy nor a healing art. Spinologists” are not doctors

Questions & Answers

DURATION OF THE COURSE

20 months part time program (e-learning plus onsite classes – 6 modules - plus Practorium)

TIMETABLE

One onsite module of 5 days every three months; Friday to Monday from 8.30 to 14.00 and 15.30 to 20.00, Tuesday from 8.30 to 13.00 hours.

NUMBER OF STUDENTS

Each class is limited to 16 students ensuring close personal training.

COST OF THE COURSE

The entire training program costs €10.500, including all initial registration/administration and practical fees.

* Check with the school payment options.

QUALIFICATIONS

All graduates will receive a Certificate of Proficiency in Spinology. The student, who wants to receive a Diploma in Spinology issued by the European Spinology Tutorium, must previously sign the Code of Ethics of the Profession.

ENTRY REQUIREMENTS

We believe that a person's persistence and strength of character are the most effective measures of him or her to be successful in the field of Spinology. There are no specific prerequisites although a personal interview is necessary before registration.

DO YOU HAVE ONLINE COURSES?

Yes, actually, we have a blended learning course. It is a different type of learning Spinology, using our e-learning platform for the theoretical part of the training program, and having intensive on site seminars.

The practice of Spinology is a skill, which must be learned by regular hands-on-training, and practice. This crucial component of the program requires intensive classroom seminars announced promptly in the websites of the school and the platform.

DOES ONE NEED PHYSICAL STRENGTH TO BECOME A SPINOLOGIST?

Absolutely, not. Spinology requires skill and sensitivity, not brute strength. It therefore offers exceptional career opportunities to both men and women, regardless of their physical stature.

CAN A HANDICAPPED PERSON BECOME A SPINOLOGIST?

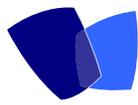
Certain handicaps may prevent one from becoming a Spinologist, while others such as blindness or loss of lower body control may not be a problem at all. Therefore, each situation will be evaluated individually.

WHAT IS THE GRADING POLICY?

We are not interested in making comparisons, but rather, in training each individual to become the best Spinologist she or he can become. We, therefore, have only two grades: ready-to-continue, or not-yet-ready-to-continue. Each individual thus proceeds at his or her own pace until each stage is mastered before moving on to the next.

WHEN DO COURSES BEGIN?

New groups start twice a year, every time a necessary number of students is completed.



WHAT ARE THE CAREER OPPORTUNITIES AFTER GRADUATION?

Opportunities for Certified Spinologists are excellent! Graduates are expected to enter private practice, either alone or in association with other Spinologists. Income potential will be determined by the same intangible of skill, personality and willingness to work that determine the success of any other professional practice.

While the success level of any graduate is largely determined by the individual, specific subjects are directed toward success training, motivation and good, sound, ethical business procedures. Additionally, plans are being developed for national advertising campaigns to stimulate public demand for Spinology services.

WHAT ARE THE ACADEMIC REQUIREMENTS & SCREENING PROCEDURES FOR ADMISSION?

Consistent with our philosophy, our policy is to open our doors to all who have, or are able to develop, the necessary aptitudes regardless of prior educational background. We do not want to exclude any capable person because of lack of such background. Furthermore, we are not satisfied that any combination of aptitude or achievement tests scores can predict performance. Reliance upon such scores might permit some good test-takers to be accepted, and some good future Spinologists to be rejected.

Such intangibles as interest, enthusiasm and sensitivity are of paramount importance. Therefore, we have chosen to use the first three modules of the training program itself as a screening procedure. In this way, school and enrollee may appraise and evaluate each other. If either the enrollee or the school termination of training, tuition fees will be refunded in accordance to stated previously.

IS THE PRACTICE OF SPINOLOGY LEGAL EVERYWHERE?

To our knowledge, no regulations exist in Europe or elsewhere to restrict the practice of Spinology. In Spain, for instance, the profession has started satisfactorily its protocol towards regulation. Eventually, Irish Spinologists will follow the same path. In other countries of Europe, it is just a matter of adapting the practice of Spinology to their regulations without jeopardizing the philosophy of the profession. The U.S.A. has stated laws that differ greatly. Each state has a governing body to make specific decisions in such areas. The fact that Spinology does not offer a service as a healing art facilitates the task everywhere.

WHO ARE THE TEACHING STAFF?

Enrique Borredá
Certified Spinologist, graduated from the Philadelphia Spinal Tutorium in 1981. Principal of the European Spinology Tutorium. President of the Spinology World Council.

Specialist Teaching Staff.
Other professionals are brought in to present in areas such as marketing, business principles, communications and legal issues. See the information regarding the staff below.



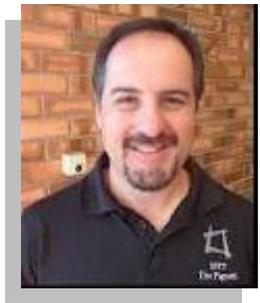
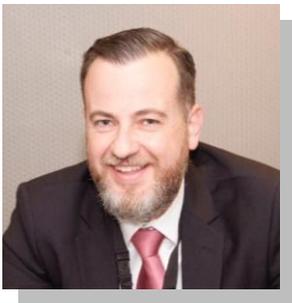
ENRIQUE BORREDÁ, Director of EST, PHI-TEC-

MARIO SORIANO, SPAIN AUSTRALIA

HENRIK HESSELHOLDT, DENMARK

BOB STAGNITTO, USA

TITO PIGNETTI,





Spinology Course & Content



MODULE	PURPOSE	CONTENT
TERMINOLOGY	(1) To familiarize students with the specific terminology used in Spinology	Semantics. Use and misuse of specific terminology used in Spinology
PHILOSOPHY OF SPINOLOGY	(1) To give the student the fundamental philosophical building blocks of Spinology (2) The logic, reasoning and application of the Philosophical principles of Spinology (3) Spinology in Life, and Professional practice	History of Spinology. Methods of thinking e.g., Inductive and Deductive reasoning. The Major Premise, The Triune of Life, Life Cycles Spinology Code of Ethics
SPINOLOGY TECHNIQUE	(1) To coach the student in the practical techniques associated with Spinology (2) To develop the skills required in locating, analyzing and correcting spinal occlusions	The philosophy of the technique. The art of location and analysis of spinal occlusions. Development of the thrust. Spinology techniques
THE HUMAN BODY	(1) To complete a comprehensive study of the structure and function of the human living body (2) The anatomical and physiological knowledge as platform for the practice of the profession (3) Special emphasis is made on the structure and function of the nervous system, the spinal column and the muscular system	Basics in Embryology. Deep and specific knowledge in: Spinal Anatomy, Spinal Physiology, Neuroanatomy and Neurophysiology. Basics in Endocrinology and in Biochemistry. The human organism as a balanced unit.
SPINAL BIODYNAMICS	(1) To complete an in depth study relating to the dynamics of the "alive" spine (2) Students will also cover the spinal movement potential, ranges of motion and the opportunity for the occurrence of spinal occlusions.	Osteology, Arthrology and Myology of the spine. Connective tissues. Range of motion along the spine. The spine as a team. Reasoning the possibilities for having spinal obtrusion by segments. Understanding the ways in which the body assists in the adjusting of spinal occlusions.
EFFECTIVE COMMUNICATION SKILLS	(1) To teach and coach the student in all aspects of effective communication in relation to all the other aspects of the practice of the profession of Spinology	Basic techniques in communications. Oral communications: The orientation, the lecture, radio interviews and educational speeches. Written communications. Letters, prospects, advertising, articles.
BASIC BUSINESS PRINCIPLES AND MANAGEMENT	(1) To coach students in the skills, information and processes associated with how to organize, arrange and run successfully a small business like a Spinology Centre.	Establishing business plans. The dynamics of goal setting. Management of a small business. Budgets and financial plans. Time organization and distribution.
OFFICE PROCEDURE AND MANAGEMENT OF A SPINOLOGY CENTER	(1) To coach and demonstrate to the students the various skills, processes and procedures that lead to running a successful Spinology practice.	The ideal site. The first recipients. Orientations. Educational programs for recipients. Optimizing the business, maintaining clients, feedback, customer care etc.
MARKETING & PROMOTION	(1) To provide the student with the skills, processes and procedures that will enable the student in the construction of successful marketing and promotional strategies.	External Marketing: Talks and Lectures outside of the office; promotional booths; participations in Fairs. Internal Marketing: Program's to generate new recipients; your style in the office.
PRACTORIUM	(1) To provide an opportunity for the student to demonstrate their capability in running, managing and delivering a successful Spinology practice.	The professional application of all the knowledge and techniques gained along the course to the real work scenario.

Interested in Applying for Admission?

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